| Assessment Summary: All Students | A | ssessment | Summary | √: All | Students |
|----------------------------------|---|-----------|---------|--------|----------|
|----------------------------------|---|-----------|---------|--------|----------|

GRADE 08

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 106 | 0% | 15% | 43% | 30% | 11% | 15% | 42% |
| Reading Basic Understanding | 106 | 0% | 8% | 25% | 62% | 4% | 8% | 66% |
| Writing Conventions | 106 | 3% | 8% | 39% | 48% | 3% | 10% | 51% |
| Writing Effectiveness | 106 | 0% | 2% | 26% | 67% | 5% | 2% | 72% |

MATHEMATICS

| All Students | | | | | | | Little+ | Standard+ |
|----------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 106 | 4% | 31% | 23% | 25% | 17% | 35% | 42% |
| Math Problem Solving | 106 | 8% | 32% | 13% | 40% | 8% | 40% | 47% |
| Math Skills | 106 | 0% | 10% | 24% | 42% | 24% | 10% | 66% |
| GRADE 09 | | | | | | | ı | |

VERMONT SCIENCE ASSESSMENT

| All Students | | | | | | | Little+ | Standard+ |
|--------------|-----|----|-------|--------|----------|--------|---------|-----------|
| | N | | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 120 | 1% | 11% | 29% | 48% | 11% | 12% | 59% |
| GRADE 10 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| All Students | | | | | | | Little+ | Standard+ |
|---------------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 110 | 0% | 22% | 41% | 37% | 0% | 22% | 37% |
| Reading Basic Understanding | 110 | 0% | 15% | 38% | 47% | 0% | 15% | 47% |
| Writing Conventions | 110 | 0% | 6% | 19% | 55% | 20% | 6% | 75% |
| Writing Effectiveness | 110 | 1% | 9% | 55% | 33% | 2% | 10% | 35% |

MATHEMATICS

| All Students | | | | | | Little+ | Standard+ | |
|----------------------|-----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 108 | 4% | 26% | 39% | 22% | 9% | 30% | 31% |
| Math Problem Solving | 108 | 16% | 39% | 10% | 31% | 4% | 55% | 35% |
| Math Skills | 108 | 13% | 19% | 6% | 35% | 26% | 32% | 61% |



PS183 Mill River USD #40

Assessment Summary: All Students

GRADE 11

| All Students | | | | | | | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 92 | 2% | 32% | 36% | 27% | 3% | 34% | 30% |

PS183 Mill River USD #40

Assessment Summary: Gender

GRADE 08

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 47 | 0% | 9% | 45% | 30% | 17% | 9% | 47% |
| Reading Basic Understanding | 47 | 0% | 4% | 19% | 68% | 9% | 4% | 77% |
| Writing Conventions | 47 | 2% | 6% | 21% | 64% | 6% | 9% | 70% |
| Writing Effectiveness | 47 | 0% | 0% | 17% | 77% | 6% | 0% | 83% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 59 | 0% | 20% | 42% | 31% | 7% | 20% | 37% |
| Reading Basic Understanding | 59 | 0% | 12% | 31% | 58% | 0% | 12% | 58% |
| Writing Conventions | 59 | 3% | 8% | 53% | 36% | 0% | 12% | 36% |
| Writing Effectiveness | 59 | 0% | 3% | 34% | 59% | 3% | 3% | 63% |

MATHEMATICS

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 46 | 2% | 28% | 28% | 26% | 15% | 30% | 41% |
| Math Problem Solving | 46 | 7% | 26% | 13% | 46% | 9% | 33% | 54% |
| Math Skills | 46 | 0% | 9% | 13% | 52% | 26% | 9% | 78% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 60 | 5% | 33% | 18% | 25% | 18% | 38% | 43% |
| Math Problem Solving | 60 | 8% | 37% | 13% | 35% | 7% | 45% | 42% |
| Math Skills | 60 | 0% | 12% | 32% | 35% | 22% | 12% | 57% |
| GRADE 09 | | | | | | | • | |

| Female | | | | | | | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 62 | 2% | 11% | 21% | 58% | 8% | 13% | 66% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 58 | 0% | 10% | 38% | 38% | 14% | 10% | 52% |

PS183 Mill River USD #40

Assessment Summary: Gender

GRADE 10

ENGLISH/LANGUAGE ARTS

| Female | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 51 | 0% | 14% | 41% | 45% | 0% | 14% | 45% |
| Reading Basic Understanding | 51 | 0% | 10% | 33% | 57% | 0% | 10% | 57% |
| Writing Conventions | 51 | 0% | 4% | 10% | 67% | 20% | 4% | 86% |
| Writing Effectiveness | 51 | 0% | 2% | 57% | 39% | 2% | 2% | 41% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 59 | 0% | 29% | 41% | 31% | 0% | 29% | 31% |
| Reading Basic Understanding | 59 | 0% | 19% | 42% | 39% | 0% | 19% | 39% |
| Writing Conventions | 59 | 0% | 8% | 27% | 44% | 20% | 8% | 64% |
| Writing Effectiveness | 59 | 2% | 15% | 54% | 27% | 2% | 17% | 29% |

MATHEMATICS

| Female | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 50 | 2% | 28% | 36% | 30% | 4% | 30% | 34% |
| Math Problem Solving | 50 | 8% | 40% | 16% | 34% | 2% | 48% | 36% |
| Math Skills | 50 | 10% | 20% | 4% | 34% | 32% | 30% | 66% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 58 | 5% | 24% | 41% | 16% | 14% | 29% | 29% |
| Math Problem Solving | 58 | 22% | 38% | 5% | 29% | 5% | 60% | 34% |
| Math Skills | 58 | 16% | 19% | 9% | 36% | 21% | 34% | 57% |
| GRADE 11 | | | | | | | • | |

| Female | | | | | | | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 49 | 0% | 37% | 41% | 18% | 4% | 37% | 22% |
| Male | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 43 | 5% | 26% | 30% | 37% | 2% | 30% | 40% |

PS183 Mill River USD #40

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

| African American | | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| Native Hawaiian/Pacific Isla | nder | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 13% | 45% | 32% | 11% | 13% | 43% |
| Reading Basic Understanding | * | 0% | 9% | 24% | 63% | 4% | 9% | 67% |
| Writing Conventions | * | 2% | 8% | 38% | 50% | 3% | 10% | 52% |
| Writing Effectiveness | * | 0% | 2% | 25% | 68% | 5% | 2% | 73% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

PS183 Mill River USD #40

| Assessment Summary: | Race/Et | hnicity |
|---------------------|---------|---------|
|---------------------|---------|---------|

GRADE 08

MATHEMATICS

| African American | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| | | * | ** | 4. | * | ** | * | ** |
| Native Hawaiian/Pacific | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 4% | 30% | 23% | 26% | 18% | 34% | 44% |
| Math Problem Solving | * | 7% | 31% | 14% | 41% | 8% | 38% | 49% |
| Math Skills | * | 0% | 11% | 22% | 43% | 25% | 11% | 67% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| GRADE 09 | | | | | | ' | | |

| Asian | | | | | | | Little+ | Standard+ |
|---------------------------|---------|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| Native Hawaiian/Pacific I | slander | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |
| White | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 1% | 10% | 30% | 48% | 11% | 11% | 59% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

Assessment Summary: Race/Ethnicity

GRADE 10

ENGLISH/LANGUAGE ARTS

| White | | | | | | | Little+ | Standard+ |
|---------------------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | 0% | 22% | 40% | 38% | 0% | 22% | 38% |
| Reading Basic Understanding | * | 0% | 15% | 38% | 48% | 0% | 15% | 48% |
| Writing Conventions | * | 0% | 6% | 19% | 55% | 20% | 6% | 75% |
| Writing Effectiveness | * | 1% | 9% | 55% | 33% | 2% | 10% | 35% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| | | | | | | | | |
| Writing Conventions | * | * | * | * | * | * | * | * |

MATHEMATICS

| White | | | | | | | Little+ | Standard+ |
|----------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | 4% | 25% | 39% | 22% | 9% | 29% | 32% |
| Math Problem Solving | * | 15% | 39% | 10% | 32% | 4% | 54% | 36% |
| Math Skills | * | 12% | 20% | 7% | 36% | 26% | 32% | 62% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | * | * | * | * | * | * | * | * |
| Math Problem Solving | * | * | * | * | * | * | * | * |
| Math Skills | * | * | * | * | * | * | * | * |
| GRADE 11 | | | | | | | • | |

| White | | | | | | | Little+ | Standard+ |
|--------------------|---|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | 2% | 30% | 37% | 27% | 3% | 33% | 30% |
| Hispanic or Latino | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | * | * | * | * | * | * | * | * |

PS183 Mill River USD #40

Assessment Summary: Disability

GRADE 08

ENGLISH/LANGUAGE ARTS

| Non Special Needs Studen | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 91 | 0% | 8% | 44% | 35% | 13% | 8% | 48% |
| Reading Basic Understanding | 91 | 0% | 3% | 21% | 71% | 4% | 3% | 76% |
| Writing Conventions | 91 | 1% | 4% | 35% | 56% | 3% | 5% | 59% |
| Writing Effectiveness | 91 | 0% | 0% | 22% | 73% | 5% | 0% | 78% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 15 | 0% | 60% | 40% | 0% | 0% | 60% | 0% |
| Reading Basic Understanding | 15 | 0% | 40% | 53% | 7% | 0% | 40% | 7% |
| Writing Conventions | 15 | 13% | 27% | 60% | 0% | 0% | 40% | 0% |
| writing conventions | 13 | 1370 | | 0070 | - , - | | | |

MATHEMATICS

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|----------|--------|------------|-----------|----------|------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 92 | 4% | 26% | 21% | 29% | 20% | 30% | 49% |
| Math Problem Solving | 92 | 8% | 28% | 13% | 42% | 9% | 36% | 51% |
| Math Skills | 92 | 0% | 8% | 23% | 42% | 27% | 8% | 70% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Mala | 1.4 | 0.07 | C 4 0/ | | | | - 401 | 0.07 |
| Math Concepts | 14 | 0% | 64% | 36% | 0% | 0% | 64% | 0% |
| Math Problem Solving | 14 | 0% 7% | 57% | 36% 14% | 0% 21% | 0% 0% | 64% 64% | 21% |
| 1 | | | | | | | | |

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 107 | 1% | 7% | 27% | 53% | 12% | 7% | 65% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 13 | 0% | 46% | 46% | 8% | 0% | 46% | 8% |

Assessment Summary: Disability

GRADE 10

ENGLISH/LANGUAGE ARTS

| Non Special Needs Student | ts | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 91 | 0% | 13% | 43% | 44% | 0% | 13% | 44% |
| Reading Basic Understanding | 91 | 0% | 9% | 35% | 56% | 0% | 9% | 56% |
| Writing Conventions | 91 | 0% | 3% | 16% | 56% | 24% | 3% | 80% |
| Writing Effectiveness | 91 | 1% | 7% | 54% | 36% | 2% | 8% | 38% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 19 | 0% | 63% | 32% | 5% | 0% | 63% | 5% |
| Reading Basic Understanding | 19 | 0% | 42% | 53% | 5% | 0% | 42% | 5% |
| Writing Conventions | 19 | 0% | 21% | 32% | 47% | 0% | 21% | 47% |
| Writing Effectiveness | 19 | 0% | 21% | 63% | 16% | 0% | 21% | 16% |

MATHEMATICS

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 91 | 2% | 18% | 44% | 25% | 11% | 20% | 36% |
| Math Problem Solving | 91 | 11% | 37% | 12% | 35% | 4% | 48% | 40% |
| Math Skills | 91 | 9% | 15% | 5% | 40% | 31% | 24% | 70% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 17 | 12% | 71% | 12% | 6% | 0% | 82% | 6% |
| Math Problem Solving | 17 | 41% | 47% | 0% | 12% | 0% | 88% | 12% |
| Math Skills | 17 | 35% | 41% | 12% | 12% | 0% | 76% | 12% |
| | | | | | | | | |

| Non Special Needs Studer | nts | | | | | | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 77 | 0% | 26% | 38% | 32% | 4% | 26% | 36% |
| Special Needs Students | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 15 | 13% | 60% | 27% | 0% | 0% | 73% | 0% |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 08

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 85 | 0% | 13% | 41% | 32% | 14% | 13% | 46% |
| Reading Basic Understanding | 85 | 0% | 7% | 21% | 67% | 5% | 7% | 72% |
| Writing Conventions | 85 | 1% | 5% | 40% | 51% | 4% | 6% | 54% |
| Writing Effectiveness | 85 | 0% | 2% | 29% | 62% | 6% | 2% | 68% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 21 | 0% | 24% | 52% | 24% | 0% | 24% | 24% |
| Reading Basic Understanding | 21 | 0% | 14% | 43% | 43% | 0% | 14% | 43% |
| Writing Conventions | 21 | 10% | 19% | 33% | 38% | 0% | 29% | 38% |
| Writing Effectiveness | 21 | 0% | 0% | 14% | 86% | 0% | 0% | 86% |

MATHEMATICS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 84 | 5% | 29% | 17% | 30% | 20% | 33% | 50% |
| Math Problem Solving | 84 | 7% | 27% | 14% | 42% | 10% | 35% | 51% |
| Math Skills | 84 | 0% | 11% | 23% | 40% | 26% | 11% | 67% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 22 | 0% | 41% | 45% | 9% | 5% | 41% | 14% |
| Math Problem Solving | 22 | 9% | 50% | 9% | 32% | 0% | 59% | 32% |
| 0 | | | | | | | | |
| Math Skills | 22 | 0% | 9% | 27% | 50% | 14% | 9% | 64% |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 106 | 1% | 12% | 27% | 48% | 11% | 13% | 59% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 14 | 0% | 0% | 43% | 50% | 7% | 0% | 57% |

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

ENGLISH/LANGUAGE ARTS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 92 | 0% | 20% | 42% | 38% | 0% | 20% | 38% |
| Reading Basic Understanding | 92 | 0% | 14% | 37% | 49% | 0% | 14% | 49% |
| Writing Conventions | 92 | 0% | 5% | 16% | 57% | 22% | 5% | 78% |
| Writing Effectiveness | 92 | 1% | 7% | 58% | 33% | 2% | 8% | 35% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 18 | 0% | 33% | 33% | 33% | 0% | 33% | 33% |
| Reading Basic Understanding | 18 | 0% | 17% | 44% | 39% | 0% | 17% | 39% |
| Writing Conventions | 18 | 0% | 11% | 33% | 44% | 11% | 11% | 56% |
| Writing Effectiveness | 18 | 0% | 22% | 44% | 33% | 0% | 22% | 33% |

MATHEMATICS

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 91 | 4% | 23% | 40% | 22% | 11% | 27% | 33% |
| Math Problem Solving | 91 | 14% | 38% | 11% | 32% | 4% | 53% | 36% |
| Math Skills | 91 | 12% | 20% | 7% | 35% | 26% | 32% | 62% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| - | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 17 | 0% | 41% | 35% | 24% | 0% | 41% | 24% |
| Math Problem Solving | 17 | 24% | 41% | 6% | 29% | 0% | 65% | 29% |
| Math Skills | 17 | 18% | 18% | 6% | 35% | 24% | 35% | 59% |
| GRADE 11 | | | | | | | • | |

| Not Free/Reduced | | | | | | | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 79 | 1% | 29% | 35% | 30% | 4% | 30% | 34% |
| Free/Reduced | | | | | | | Little+ | Standard+ |
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 13 | 8% | 46% | 38% | 8% | 0% | 54% | 8% |

| Assessment Summary: English Language Learner | Assessment | Summary: | English | Language | Learner |
|--|------------|----------|---------|----------|---------|
|--|------------|----------|---------|----------|---------|

GRADE 08

ENGLISH/LANGUAGE ARTS

| Not English Language Lean | ners | | | | | | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 106 | 0% | 15% | 43% | 30% | 11% | 15% | 42% |
| Reading Basic Understanding | 106 | 0% | 8% | 25% | 62% | 4% | 8% | 66% |
| Writing Conventions | 106 | 3% | 8% | 39% | 48% | 3% | 10% | 51% |
| Writing Effectiveness | 106 | 0% | 2% | 26% | 67% | 5% | 2% | 72% |

MATHEMATICS

| Not English Language L | .earners | | | | | | Little+ | Standard+ |
|------------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 106 | 4% | 31% | 23% | 25% | 17% | 35% | 42% |
| Math Problem Solving | 106 | 8% | 32% | 13% | 40% | 8% | 40% | 47% |
| Math Skills | 106 | 0% | 10% | 24% | 42% | 24% | 10% | 66% |
| CRADE 09 | | | | | | | I | |

VERMONT SCIENCE ASSESSMENT

| Not English Language | e Learners | | | | | Little+ | Standard+ | |
|----------------------|------------|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 120 | 1% | 11% | 29% | 48% | 11% | 12% | 59% |
| GRADE 10 | | | | | | | | |

ENGLISH/LANGUAGE ARTS

| Not English Language Lean | | | | | | Little+ | Standard+ | |
|---------------------------------|-----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Reading Analysis/Interpretation | 110 | 0% | 22% | 41% | 37% | 0% | 22% | 37% |
| Reading Basic Understanding | 110 | 0% | 15% | 38% | 47% | 0% | 15% | 47% |
| Writing Conventions | 110 | 0% | 6% | 19% | 55% | 20% | 6% | 75% |
| Writing Effectiveness | 110 | 1% | 9% | 55% | 33% | 2% | 10% | 35% |

MATHEMATICS

| Not English Language L | | | | | | Little+ | Standard+ | |
|------------------------|-----|--------|-------|--------|----------|---------|-----------|--------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Math Concepts | 108 | 4% | 26% | 39% | 22% | 9% | 30% | 31% |
| Math Problem Solving | 108 | 16% | 39% | 10% | 31% | 4% | 55% | 35% |
| Math Skills | 108 | 13% | 19% | 6% | 35% | 26% | 32% | 61% |



PS183 Mill River USD #40

Assessment Summary: English Language Learners

GRADE 11

| Not English Language Learners | | | | | | | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| | N | Little | Below | Nearly | Achieved | Honors | Below | Honors |
| Science | 92 | 2% | 32% | 36% | 27% | 3% | 34% | 30% |